




# ***First Grade Curriculum and Assessment***

SEES 1<sup>st</sup> Grade Team

# First Grade Goals

- 
- To foster a love for reading and life-long learning
  - To create a positive environment where students engage in productive struggle
  - To strengthen character traits
  - To help your child develop social skills and independent work habits
  - To help your child succeed in school through differentiating curriculum at the appropriate level
  - To collaborate with parents and teachers to support student growth

# Literacy

Learning to read, write, and speak effectively is the focus in primary grades.

## Reading

- Read Aloud / Mentor Reading
- Shared Reading
- Leveled Reading
- Independent Reading
- High Frequency Words / “Word Wall Words”
- Word Work / Phonics

# ELD (English Language Development)

- Build vocabulary
- Work on English language development
- Designated ELD--Daily small group instruction specific for emerging, expanding, and bridging learners
- Integrated ELD--Instruction embedded within whole group and small group literacy instruction

# Types of Writing

- Narrative
- Informational/Expository
- Opinion

NO 2 HB

# Writer's Workshop

- Modeled Writing
- Shared Writing
- Guided Writing
- Independent Writing
- Revision and Editing
- Conferencing
- Publishing
- Spelling

NO 2 HB

# Mathematics

- Units of Study:
  - Represent and Interpret Data
  - Geometry and Time
  - Measurement
  - Understanding Place Value
  - Addition and Subtraction
- Math Talks
- Story Problems

NO 2 HB

# Science

- Science Lab
- Integrated with literacy
- Themes:
  - Plants and Animals Grow and Change
  - Technology at Work
  - Observing the Sky
  - Exploring Sound and Light

NO 2 HB



# Social Studies

- Integrated with literacy
- Themes:
  - Being a Good Community Member
  - Past, Present, and Future
  - We Use Goods and Services

NO 2 HB

# Enrichment Activities

- Science Lab
- Music
- Art
- Drama

Thank you to our SEES PTO for funding many of these learning experiences!

# Progress Reports and Grading

- Standards-based report cards
  - 4: Exceeding
  - 3: Proficient
  - 2: Developing
  - 1: Beginning
- Parent conferences to discuss your child's progress are the week of October 16-20. There is no school on the 16<sup>th</sup> and the rest of the days are modified for conferences.
- Grading in first grade is based on common assessments, district assessments, performance based assessments, and in-class observations.

# Thank you for your support!

Where to find our amazing first grade team...

- Mrs. Bruce- Room 201
- Mrs. Himmelstein and Mrs. Maguire- Room 202
- Mrs. Stremel- Room 203
- Ms. Cantu- Room 204
- Mrs. Miller- Room 205
- Mrs. Cowell and Mrs. Fritz- Room 206
- Mrs. Goodman- Room 207
- Mrs. Hailey- Room 208

***When together we soar, we all achieve more!***